

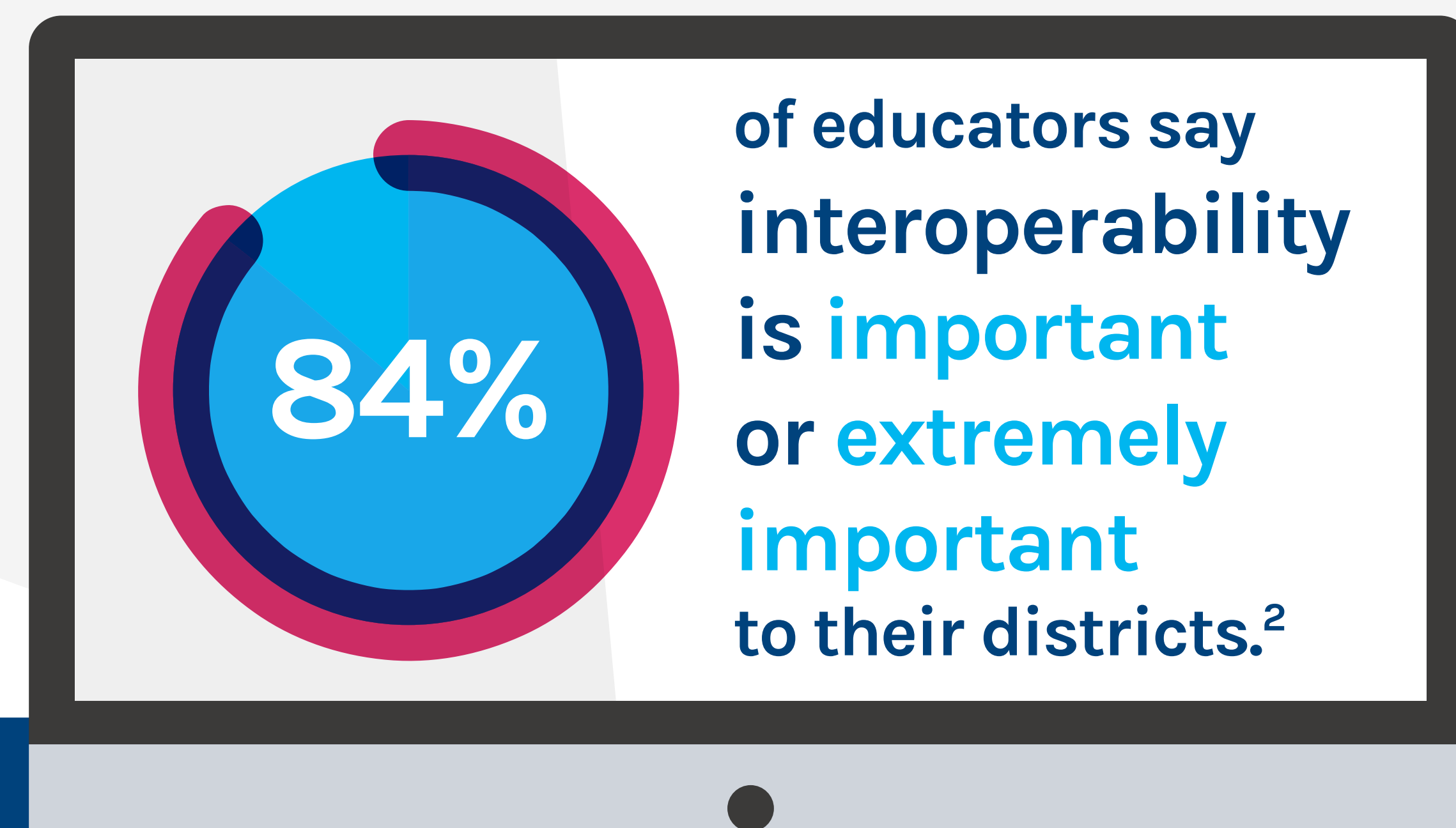
in·ter·op·er·a·bil·ity/noun

Interoperability is the **seamless, secure, and controlled exchange of data** between applications.

Unlike simple plug-and-play capabilities, or tech that only claims “integration,” **true interoperability** allows data to easily flow among applications that are developed for different purposes using a **standardized vocabulary, structure, and cadence.**¹

Plug-and-Play vs. True Interoperability

Use our **handy guide** to determine the right edtech system for your K-12 district needs.



Plug & Play

Works seamlessly on a specific OS, such as Windows (but **data remains siloed** from other applications running on the system)

Can share data, but **only through APIs**

Can provide multiple options for creating blended learning course, but **inconsistent integrations and data silos create barriers**

True Interoperability

Reduces operational costs

Improves data connectivity

Increases collaboration among teachers, staff, students, and parents

Heightens student data security and privacy³

Enhances reporting

VS.

Sometimes

SINGLE SIGN-ON (SSO)

Offers **single sign-on with one account and login for all programs**, saving users time and frustration so they don't have to remember and use multiple passwords

Each product provides its **own interface**, taking users longer to learn with increased training

SEAMLESS UX

Features common user interface with **familiar, intuitive user experience across programs**, making it easier to navigate and use program

Can affect security and increase risk of managing data exchanges between different vendors and platforms

SECURITY

25% reduction in IT time spent on system and data security management⁴

A fully interoperable solution provides **security across systems**, giving superintendents, tech directors, and parents peace of mind

Lack of real-time visibility into student data and performance

DATA UPDATES

Updates data in **real-time across systems** connecting teachers, parents, and students

Does not automatically share data with other products; instead, requires patchwork of connections

DATA SHARING

Features a **common data model** to share data without the need for a separate application to translate; **no need to import/export data** from program to program

Inefficient processes; when applications are on multiple systems, teachers often have to duplicate data entry, **wasting valuable teaching and planning time**

EFFICIENCY

Streamlines access to applications and provides visibility into student performance; because **data from assessments, gradebooks, and class rosters sits in one platform** shared by all applications

None

MEETS RECOGNIZED DATA STANDARDS

Meets consistent interoperability data standards, making it easier to report student performance back to the state

In addition to API integration, meets global standards such as Learning Tools Interoperability⁵ (LTI⁵) and Common Cartridge⁶ v.1 and 12 import and 13 export.

None, with **no ability to see full view** of student performance

PERSONALIZED LEARNING

Enables **personalized learning with holistic view of student performance** by sharing valuable learning and data **between applications**

Individual products can be accessed by parents, but **multiple log-ins and interfaces limit usage**

PARENT ENGAGEMENT

Improves communication and student success by giving parents access to student progress data, including grades, attendance, discipline, and more

None

SCALABILITY FOR FUTURE GROWTH

Enables flexibility and scalability **across all schools in the district**

Success Story

Regional School Unit No.10 switched from siloed products to an **interoperable, unified education technology solution**, including student information system, assessment, learning, and gradebook solutions.

“Instructional time has increased significantly with the single sign-on. **That means more time spent focused on the student.** Having the gradebook, class pages and assessment all in one program, **efforts aren't duplicated and monitoring the progress of the student is fluid.** Communication with parents is better than it ever has been.”

REINETTE CHENARD
Data Manager, RSU No. 10

“I love that it can **score assignments, give students immediate feedback, and record the results of their work** automatically in the gradebook. I also really like having a **one-stop location for students and parents** to check grades, access lessons and assignments, and communicate upcoming events. **It is really nice to not have to have students (and parents) remember multiple websites, logins and passwords.**”

CHANDELE GRAY
High School Science Teacher,
RSU No. 10.

READ THE CASE STUDY

For the majority of instructors who are not power users with tech, navigating hundreds of apps with **inconsistent integrations... as well as data silos locked down by proprietary interests, still represent significant barriers** to more widespread adoption of plug-and-play principles.”

eLearning Industry⁵

¹ State Education Leadership Interoperability, Leveraging Data for Academic Excellence, State Educational Technology Directors Association (SETDA), 2018. <http://www.setda.org/master/wp-content/uploads/2018/05/State-Leadership-Interoperability.pdf>

² The State of Data Interoperability in Public Education, Digital Promise, The State of Digital Interoperability in Public Education, http://digitalpromise.org/wp-content/uploads/2017/08/DataInteroperability_Final.pdf

³ Interoperability in K-12 Education, The Center for Digital Education, 2018, <https://www1.powerschool.com/whitepaper/interoperability-in-k-12-education/>

⁴ Hobson & Company Research: The Case for a Unified Technology Platform, PowerSchool, <https://www.powerschool.com/wp-content/uploads/2017/04/PS-wp-002-042217-download.pdf>

⁵ Scott, John Michael, “Preparing Teachers For Success In Plug-And-Play Ecosystems,” eLearning Industry, June 25, 2016. <https://elearningindustry.com/preparing-teachers-success-plug-and-play-ecosystems>

What can interoperability do for your district?

Explore more about interoperability, including additional benefits and implementation strategies in

THIS GUIDE FROM THE CENTER FOR DIGITAL EDUCATION